

Polly Bath's
**Strengthening Tier 1 & 2 Behavior Strategies for
Greater Student Success**

Summer Institute: July 13-17, 2020 8:30 AM to 3 PM

Presenter: Polly Bath, Cristia Leshar Associates LLC

Hosted by Lincoln Woodstock Cooperative Schools, SAU 68, Lincoln, NH

DESCRIPTION: This 5-day Summer Institute is all about helping educators to help their students who are at-risk for behaviors. Participants will learn how to establish highly successful classroom and school-wide Tier 1 & 2 behavior strategies. We CAN reduce those behaviors that are regularly interfering with instruction! Polly Bath will teach participants how to use data for maximum effect.

WHO SHOULD ATTEND? This Summer Institute is for every educator who wants to improve student behavior, including general and special education teachers and administrators, social workers, school psychologists, school adjustment counselors, guidance counselors, and paraprofessionals. PreK-12.

PRESENTER: Polly Bath (Cristia Leshar Associates) is a New England educator who presents and consults around the country on successful, common-sense, trauma-sensitive strategies for solving school behavior problems. She is especially known for teaching educators how to change those difficult behaviors that are most resistant to change. Watch Polly on her popular YouTube channel: <https://www.youtube.com/user/PollyBathBehaviorTV> and follow her on Twitter at @PollyBath.

Location: Lincoln-Woodstock Cooperative School, 72 Linwood Drive, Lincoln NH 03251

Register by: July 6, 2020 Register by fax 603-745-3730, or scan and email srich@lin-wood.org, or mail registrations to Sheila Rich, Lin-Wood Schools, 72 Linwood Drive, Lincoln, NH 03251.

Registration Fee: \$350 for the week per individual; Teams of 3 or more \$300 per individual.

Hours: 30 hours of Professional Development

Registration Form

Course Title	Polly Bath's Strengthening Tier 1 & 2 Interventions
District	
Payment	<input type="checkbox"/> Purchase Order# _____ <input type="checkbox"/> Check (Payable to Lin-Wood)

First Name Last Name Position School Email address
Phone

ALL REGISTRATIONS MUST BE RECEIVED NO LATER THAN JULY 6, 2020. ALL REGISTRATIONS WILL BE CONFIRMED VIA EMAIL.

LUNCHEON AND LIGHT REFRESHMENT WILL BE PROVIDED

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More Information on the Summer Institute:

Participants will leave with strategies they can use immediately and share with their colleagues. Remember, as Polly says, “it’s what the adults do that causes change in the student”.

The content will focus on:

I. Making sure Tier 1 behavior practices are strong (A successful Tier 2 must have a sturdy Tier 1 to build upon.)

Do all adults in your school know how to:

- Avoid power struggles, even with oppositional kids.
- Avoid and manage escalations?
- Behave consistently and predictably toward all students? ALL the time?
- Meet the basic social/emotional needs of the vast majority of students?
- Smoothly redirect students in both structured and unstructured environments?
- Teach the needed behavior and social skills day in and day out?
- Maintain the dignity of adults and students no matter what the situation?

Does your school have a structured, easy-to-use behavior data system? Does it:

- Clearly and objectively define and target the worst behaviors?
- Readily reveal students with at-risk behaviors?
- Reveal behavior hot-spots—the when’s and where’s of behavior?
- Produce measurable data?
- Simplify data-gathering and progress-monitoring for everybody?

II. Building successful Tier 2 behavior practices for kids at-risk for behavior

Installing the missing team to accelerate behavior change!

Every school needs a highly-trained, swift-acting Behavior Intervention Team (or subset of an existing team) to problem-solve relentlessly, every week, around the worst behaviors in the building.

Learn how to use a unique data-driven protocol that will zoom in on:

- Identifying the kids who are displaying at-risk behaviors this week
- Identifying this week’s behavior hot spots in need of assistance—times of day, places, activities, environments, classrooms, and staff

- Learn how to respond to the data in a highly effective, responsive, behavior-changing way. (Otherwise, you'll be discussing the same students in January that you were discussing in September!)

Developing a “Menu of Services” for the Behavior Intervention Team that speeds up and improves interventions

- Learn a systematic approach to identifying and maximizing what and whom to activate for an intervention.

Using an innovative FBA technique that quickly ‘progress-monitors’ Tier 2 interventions

- Learn Polly Bath's [A Clear and Concise FBA©](#) – a user-friendly FBA technique that is loved by teachers. (It's so targeted, so concise, and so classroom-teacher-friendly that it's actually practical to use proactively.)
- Learn how to make a BIP a strong catalyst for behavior change.